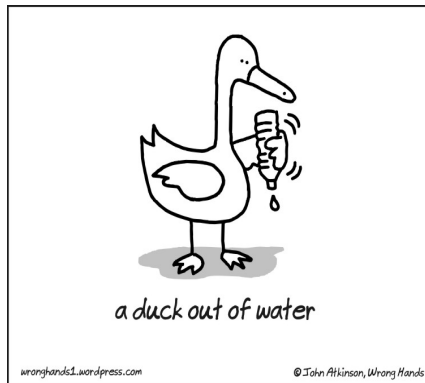




A. Proverbs and how they work.

“Actions speak louder than words”

- ✚ Do actions “speak” louder than words?
- ✚ Is the duck really out of water?



✚ We call this a _____

B. Match the beginning with the endings of the proverbs.

1. A friend in need	not as I do	
2. A problem shared	a silver lining	
3. Every cloud has	where the heart is	
4. Do as I say	is a problem halved	
5. Home is	deserves another	
6. One good turn	is a friend indeed	

C. Discuss in groups the meaning of the proverbs.

Are there any metaphors?

What values do the proverbs promote? Choose from: compassion, friendship, optimism, resilience, empathy, kindness

D. Follow up: Get into 3 groups, each group will take up one activity from the following:

1. Mime a situation where one of the proverbs is applicable. The rest of the class has to guess.
2. Write a dialogue where one of the proverbs is applicable.
3. Draw a picture for one proverb.

E. Homework

4. Ask your parents or grandparents for a proverb in their own language, bring it in class. You can present it in its original language and then try to translate it into English. Can it always be translated? Why? Why not?
5. Make a class poster in butchers' paper with the proverbs of the class. You can use as many proverbs and languages as you want.